

## **Economics: Curriculum Overview**

## <u>Year 13</u>

Term	Topic studied	What will I learn?	How will I be assessed?
Year 13 Autumn	Theme 3 micro Business growth	<ul> <li>Sizes and types of firms</li> <li>Business growth:</li> <li>Organic growth</li> <li>Forward and backward vertical integration</li> <li>Horizontal integration</li> <li>Conglomerate integration (diversification)</li> <li>Demergers</li> </ul>	<ul> <li>Across both micro and macro, you will be assessed in the following ways:</li> <li>Landmark assessments (baseline and mid-term)</li> <li>Assignments which consist of past exam questions (timed practice in lessons or set as homework)</li> <li>Exam style questions</li> </ul>
	Revenue, Costs and Profits	<ul> <li>Costs, including:</li> <li>Total cost</li> <li>Total fixed cost</li> <li>Total variable cost</li> <li>Average (total) cost</li> <li>Average fixed cost</li> <li>Average variable cost</li> <li>Average variable cost</li> <li>Marginal cost</li> <li>Economies and diseconomies of scale</li> <li>Minimum efficient scale point</li> <li>Revenue, including:</li> <li>Total revenue</li> <li>Average revenue (and why it's the equivalent to price)</li> <li>Marginal revenue</li> <li>PED and its relationship to revenue</li> </ul>	Timed practice in class of past exam questions
	Business objectives	<ul> <li>Profit, including:</li> <li>Condition for profit maximisation</li> <li>Supernormal profits</li> <li>Normal profits</li> <li>Losses (subnormal profits)</li> <li>Objectives of the firm with diagrams and formulae for analysis, including:</li> <li>Profit maximisation</li> <li>Revenue maximisation</li> <li>Sales maximisation</li> <li>Satisficing</li> </ul>	

	Market	Efficiency (conditions and	
	Structures	diagram analysis), including:	
		1. Allocative efficiency	
		2. Productive efficiency	
		3. Dynamic efficiency	
		4. X-inefficiency	
		5. Efficiency/ inefficiency in	
		different market structures	
		Perfect competition	
		<ul> <li>Monopoly (including natural monopoly)</li> </ul>	
	Theme 4	monopoly)	
	macro		
	maero		
	International		
	economics	Exchange rates	
		International competitiveness	
		Balance of payments	
		Globalisation	
		<ul> <li>Specialisation and trade</li> </ul>	
		Pattern of trade	
		Terms of trade	
		<ul> <li>Trading blocs and the World</li> </ul>	
		Trade Organisation (WTO)	
		Restrictions on free trade	
		International competitiveness	
	Role of the	Public finances	
	state in the	<ul> <li>Public expenditure</li> </ul>	
	macroeconomy		
Year 13	Theme 3 micro	Monopolistic competition	Across both micro and macro, you will
Spring		<ul> <li>Oligopoly</li> </ul>	be assessed in the following ways:
	Market	<ul> <li>Monopsony</li> </ul>	
	structures	Contestability	Landmark assessments (mid-
	(continued)		term)
	Dricing	<b>5</b>	Assignments which consist of
	Pricing	Pricing strategies used by	past exam questions (timed
	strategies	Monopoly, including:	practice in lessons or set as homework)
		Predatory pricing	Exam style questions
		Limit pricing     Drice discrimination (third)	<ul> <li>Exam style questions</li> <li>Timed practice in class of past</li> </ul>
		<ul> <li>Price discrimination (third degree)</li> </ul>	exam questions
		degree)	
	Government	Government intervention to	
	intervention	ensure there's fair competition	
		including:	
		<ul> <li>Formation of the CMA</li> </ul>	
		<ul> <li>Intervention to control mergers</li> </ul>	
		and acquisitions	
		Intervention to control	
		monopolies through:	
		Price regulation	

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		Profit regulation	
		Quality standards	
		Performance targets	
		Intervention to promote	
		competition and contestability	
		<ul> <li>Intervention to protect suppliers</li> </ul>	
		and employees	
		Privatisation	
		Nationalisation	
	Theme 4 macro		
	Role of the		
	state in the	Public finances	
	macroeconomy	Public expenditure Taxation	
	(continued)	<ul> <li>Macroeconomic policies in a slabel context.</li> </ul>	
	,	global context	
		• Absolute and relative poverty	
	Poverty and	<ul> <li>Inequality</li> </ul>	
	inequality	<ul> <li>Measurements of income</li> </ul>	
		inequality including:	
		Lorenz curve (diagrammatic	
		analysis)	
		Gini coefficient	
	Emerging and	<ul> <li>Measures of development</li> <li>Factors influencing growth and</li> </ul>	
	developing	<ul> <li>Factors influencing growth and development, including</li> </ul>	
	economies	<ul> <li>Impact of non-economic factors</li> </ul>	
		in different countries	
		Strategies influencing growth and	
		development such as:	
		<ul> <li>Market-orientated strategies</li> </ul>	
		<ul> <li>Interventionist strategies</li> </ul>	
		Other strategies	
		• Awareness of the role of	
		international institutions and on-	
		government organisations (NGOs)	
Year 13	Theme 3 micro	Government intervention to	Across both micro and macro,
Summer	Government	ensure there's fair competition	emphasis will be placed on timed
	intervention	including:	practice of past exam questions/
	(continued)	1. Formation of the CMA	finishing off any remaining content/
		2. Intervention to control	coverage of Paper 3 prior to study
		mergers and acquisitions 3. Intervention to control	leave
		monopolies through:	
		4. Price regulation	
		5. Profit regulation	
		6. Quality standards	
		7. Performance targets	
		Intervention to promote	
		competition and contestability	

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The impact of government intervention	<ul> <li>Intervention to protect suppliers and employees</li> <li>Privatisation</li> <li>Nationalisation</li> <li>Impact of government intervention on:</li> <li>Prices</li> <li>Profit</li> <li>Efficiency</li> <li>Quality</li> <li>Product choice</li> <li>Limits to government intervention</li> </ul>
Theme 4 macro Emerging and developing economies (continued)	<ul> <li>Measures of development</li> <li>Factors influencing growth and development, including</li> <li>Impact of non-economic factors in different countries</li> <li>Strategies influencing growth and development such as:</li> <li>Market-orientated strategies</li> <li>Interventionist strategies</li> <li>Other strategies Awareness of the role of international institutions and on- government organisations (NGOs)</li> </ul>