



**JOSBEN  
INTERNATIONAL  
COLLEGE UK**



**LEVEL 4 EXTENDED  
DIPLOMA  
PROGRAMME**

*2024*



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 [www.josbencollege.uk](http://www.josbencollege.uk)

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# What We Offer

## INTRO- DUCTION

Welcome to Josben International College UK's ATHE Extended Diploma Level 4 Programmes in Business Management, Accounting, Computing, Law, Health and Social Care; designed to bridge the gap between your current qualifications and the requirements for undergraduate studies in the UK. Our programme provides a supportive and stimulating environment for international students to develop their academic and English language skills. On successful completion of the programme you can progress on to Level 5 in your chosen area of exit into university Year 2.

We have campuses both in the UK and Nigeria where students get to choose where they want to be.

## COURSE PATHWAYS

- Level 4 Extended Diploma in Accounting (6-9 months)
- Level 4 Extended Diploma in Computing (6-9 months)
- Level 4 Extended Diploma in Business Management (6-9 months)
- Level 4 Extended Diploma in Law (6-9 months)
- Level 4 Extended Diploma Health and Social Care.

## AWARDING BODIES

- ATHE UK (Undergraduate Programmes)

# Entry Requirements

## Typical Age

This qualification is designed for learners who are typically aged 18 and above.

## Qualifications

For learners who have recently been in education or training the entry profile is likely to include one of the following:

- 5 or more GCSEs at grades C and above or Grade 4 and above
- other related level 2 subjects
- other equivalent international qualifications

## Language

For those whom English is not their first language we recommend the following standards of proficiency in English language skills or an approved equivalent for this qualification:

- IELTS 5.5
- Common European Framework of Reference (CEFR) B2
- Cambridge English Advanced (CAE) 162 or above
- Pearson Test of English (PTE) Academic 42-49

## Fees & Funding

- PROGRAMME FEE: £2,000 FOR NIGERIAN CAMPUS
- £6,000 FOR UK CAMPUS

## Resumption Date & Cohort

We are currently taking in applications for our September 2024 and January 2025 Cohorts.

Students on both cohorts will meet up with the September 2025 undergraduate admissions

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# Level 4 Extended Diploma in Accounting

Unit Name	Unit Aims	Credits	Mandatory
<b>FINANCIAL ACCOUNTING 1</b>	The aim of this unit is to develop the financial reporting skills of those who manage or seek to manage the day to day finances and financial needs of small and medium enterprises (SMEs) and small and medium practices (SMPs).	15	Yes
<b>FINANCIAL ACCOUNTING 2</b>	Learners will develop the ability to prepare financial statements according to the International Accounting Standards for Small and Medium-Sized entities (IFRS for SMEs).	15	Yes
<b>BUDGETARY CONTROL</b>	The aim of this unit is to develop knowledge and ability in identifying and evaluating sources of finance, managing and improving working capital, preparing budgets for functional departments and understand the importance of budgetary control for small and medium enterprises (SMEs) and small and medium practices (SMPs).	15	Yes
<b>COST AND MANAGEMENT ACCOUNTING</b>	Individuals will have the skills to provide relevant information for short-term and long-term decision making; costing and pricing whilst ensuring that employees are motivated to achieve individual objectives and the objectives of the business as a whole.	15	Yes
<b>PERSONAL TAXATION</b>	The aim of this unit is to enable individuals to understand taxation as it affects Individuals. The unit will focus on income tax, National Insurance (NI) contributions and capital gains tax.	15	Yes
<b>BUSINESS ENVIRONMENT</b>	The aim of the unit is for learners to consider the wider business environment. The unit will build on the work covered in the financial accounting units and consider the different forms of legal business ownership.	15	Yes

# Level 4 Extended Diploma in Computing

Unit Name	Unit Aims	Credits	Mandatory
<b>IT SYSTEMS DEVELOPMENT</b>	This unit combines concepts from Systems Analysis and Project Management, helping learners develop the skills to effectively respond to client briefs. It guides them through identifying problems or opportunities, analyzing existing systems, exploring possible solutions, and selecting the best option to create a suitable design. Learners will present their final design to the client and address feedback	15	Yes
<b>PROGRAMMING AND SCRIPTING</b>	Python is a versatile, general-purpose language used for a variety of tasks. It can create applications like utilities, web apps, and custom software, as well as scripts for quick problem-solving and task automation. Python is also popular for building data pipelines (ETL), AI, machine learning, data analytics, simple APIs, and DevOps automation.	10	Yes
<b>DATA AND DATABASE SYSTEMS</b>	This unit introduces learners to data and database systems by exploring the concept of data, data modelling and creating systems to hold and manage data. It takes a real-world view of database and database design, without focusing on data manipulation, which will be introduced in a later unit.	15	Yes
<b>COMPUTER SYSTEMS NETWORKS AND SECURITY</b>	This unit covers key computing technologies like memory, programs, and logic. It also examines hardware, software, networking, and risks to computer systems, including attacks and vulnerabilities. Essential for IT professionals, it provides a basic understanding of computer security	10	Yes
<b>LEGISLATION, REGULATION, ETHICS AND CODES OF PRACTICE</b>	IT practitioners today need to understand how legislation and regulation apply to the IT sector, along with the importance of organizational policies and procedures for daily operations. They should be aware of ethical issues, the role of professional bodies in setting industry standards, and the value of professional certification.	10	Yes
<b>ORGANISATIONAL DATA ARCHITECTURE</b>	This unit teaches the learners to appreciate the organisational context of data and its importance in modern organisations. It does so by making learners aware of how data is managed, how it is structured, and how data and its analysis impacts the operation of an organisation.	10	Opt
<b>METHODS AND TOOLS FOR ANALYSIS</b>	This unit helps learners develop an understanding of the methods used in data analysis and the common tools used to apply those methods. It also helps the learner appreciate the role of data users and requirements analysis.	10	Opt

[FOR MORE INFORMATION AND UNITS ON COMPUTING PLEASE CLICK ON THIS TEXT TO VIEW MORE](#)

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# Level 4 Extended Diploma in Business Management

Unit Name	Unit Aims	Credits	Mandatory
<b>THE BUSINESS ENVIRONMENT</b>	This unit will develop learners' understanding of the national and global business environment and the internal and external circumstances in which different organisations operate.	15	Yes
<b>PEOPLE IN ORGANISATIONS</b>	This unit aims to develop knowledge and understanding of those aspects of organisations that concern and support people. This includes communication practices, teamwork, remote working and other organisational structures.	15	Yes
<b>COMMUNICATION SKILLS FOR BUSINESS</b>	This unit aims to develop knowledge and understanding of the communication practices within organisations and learners are introduced to the different modes and channels of communication used in organisations.	15	Yes
<b>FINANCIAL AND MANAGEMENT ACCOUNTING TECHNIQUES FOR MANAGERS</b>	To develop a knowledge and understanding of fundamental financial and management accounting techniques that are used by managers in organisations and to develop skills enabling learners to apply these techniques.	15	Yes
<b>RESOURCE MANAGEMENT</b>	The aim of this unit is to provide an overview of the human and physical resources needed in a range of organisations, including those in the primary, service and manufacturing sectors.	15	Yes
<b>THE MARKETING MIX</b>	To develop a comprehensive understanding of the marketing mix and the roles of the seven aspects of the marketing mix to businesses.	15	Yes
<b>CORPORATE SOCIAL RESPONSIBILITY</b>	To develop an understanding of Corporate Social Responsibility (CSR) issues and impacts of CSR policy. Learners will be able to use their knowledge and understanding to make recommendations for responsible business practice.	15	Yes

# Level 4 Extended Diploma in Law

Unit Name	Unit Aims	Credits	Mandatory
<b>CONTRACT LAW</b>	This unit will equip learners with knowledge and understanding of the key principles of contract law, such as: validity of contract; terms of contract; vitiating elements that affect the validity of the contract; the ways in which the contract can come to an end and remedies for breach of contract available.	30	Yes
<b>CRIMINAL LAW</b>	This unit will equip learners with knowledge of the general foundations of criminal liability and with understanding of the major types of offences and their constituent elements.	30	Yes
<b>LEGAL METHODS</b>	This unit will equip learners with the knowledge and understanding of the identification, interpretation and analysis of legal sources and materials. The acquired skills will enable the learner to apply the law to the facts of problems in any given legal area, to communicate clearly and persuasively and to reach satisfactory solutions to legal disputes	30	Yes
<b>PUBLIC LAW</b>	This unit will equip learners with knowledge of the general foundations of constitutional and administrative law, with a particular focus on the main elements of the United Kingdom's constitution. The unit will enable learners to identify the significance of the separation of power and the sovereignty of Parliament, as well as the importance of human rights norms.	30	Yes

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# Level 4 Extended Diploma Health and Social Care

Unit Name	Unit Aims	Credits	Mandatory
<b>HEALTH AND SOCIAL CARE IN CONTEXT</b>	To develop an understanding of a health and/or social care area in which students would like to work.	15	Yes
<b>COMMUNICATION SKILLS FOR HEALTH &amp; SOCIAL CARE MANAGEMENT</b>	The aim of this unit is to develop knowledge and understanding of communication both with colleagues in health and social care organisations and with service users. Learners will gain an understanding of why communication is sometimes ineffective, and the skills needed to overcome difficulties.	15	Yes
<b>PEOPLE IN ORGANISATIONS</b>	This unit aims to develop knowledge and understanding of those aspects of organisations that concern and support people.	15	Yes
<b>MANAGEMENT OF ACTIVITY PROVISION</b>	The unit develops student's knowledge and understanding of activity provision in health or social care and how it is managed.	15	Opt

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# Student Life

At Josben International College UK, we offer a supportive and inclusive environment for our students. Our student life services include:

- *Accommodation assistance: We help students find suitable accommodation options in London, including homestays and student halls.*
- *Student support services: Our dedicated team provides guidance on academic, personal, and welfare issues.*
- *College facilities: Students have access to our modern campus, including libraries, computer labs, and social spaces.*
- *Social activities: We organize regular social events, cultural celebrations, and excursions to explore London and the UK.*
- *Career development: We provide workshops, seminars, and one-to-one guidance to help students develop their career aspirations.*
- *Language support: We offer additional English language classes and support to help students improve their language skills.*

Our student life services are designed to ensure that our students have a fulfilling and successful experience at both the UK campus and Nigerian campus of Josben International College UK.

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# GET IN TOUCH WITH US

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Useful Links:

<https://www.josbencollege.uk>

<https://josbenibs.com/programmes/>

