



**JOSBEN  
INTERNATIONAL  
COLLEGE UK**



**LEVEL 5 EXTENDED  
DIPLOMA  
PROGRAMME**

*2024*



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 [www.josbencollege.uk](http://www.josbencollege.uk)

# Table of Contents

03

## What We Offer

Introduction  
Course Pathways  
Awarding Bodies



04

## Entry Requirements

Typical Age  
Qualifications  
Language  
Fees & Funding



05

## Level 5 Extended Diploma in Accounting



06

## Level 5 Extended Diploma in Computing



07

## Level 5 Extended Diploma in Business Management



08

## Level 5 Extended Diploma in Law



09

## Level 5 Extended Diploma Health and Social Care



10

## Student Life



11

## Get In Touch



# What We Offer

## INTRO- DUCTION

Welcome to Josben International College UK's ATHE Extended Diploma Level 4 Programmes in Business Management, Accounting, Computing, Law, Health and Social Care; designed to bridge the gap between your current qualifications and the requirements for undergraduate studies in the UK. Our programme provides a supportive and stimulating environment for international students to develop their academic and English language skills. On successful completion of the programme you can progress on to Level 5 in your chosen area of exit into university Year 2.

We have campuses both in the UK and Nigeria where students get to choose where they want to be.

## COURSE PATHWAYS

- Level 5 Extended Diploma in Accounting (6-9 months)
- Level 5 Extended Diploma in Computing (6-9 months)
- Level 5 Extended Diploma in Business Management (6-9 months)
- Level 5 Extended Diploma in Law (6-9 months)
- Level 5 Extended Diploma Health and Social Care.

## AWARDING BODIES

- ATHE UK, and PEARSON UK (Undergraduate Programmes)

# Entry Requirements

## Typical Age

This qualification is designed for learners who are typically aged 18 and above.

## Qualifications

For learners who have recently been in education or training the entry profile is likely to include one of the following:

- 5 or more GCSEs at grades C and above or Grade 4 and above
- other related level 2 subjects
- other equivalent international qualifications

## Language

For those whom English is not their first language we recommend the following standards of proficiency in English language skills or an approved equivalent for this qualification:

- IELTS 5.5
- Common European Framework of Reference (CEFR) B2
- Cambridge English Advanced (CAE) 162 or above
- Pearson Test of English (PTE) Academic 42-49

## Fees & Funding

- PROGRAMME FEE: £2,000 FOR NIGERIAN CAMPUS
- £6,000 FOR UK CAMPUS

## Resumption Date & Cohort

We are currently taking in applications for our September 2024 and January 2025 Cohorts.

Students on both cohorts will meet up with the September 2025 undergraduate admissions

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# Level 5 Extended Diploma in Accounting

Unit Name	Unit Aims	Credits	Mandatory
<b>FINANCIAL REPORTING</b>	The aims of this unit are to ensure that students have a sound understanding of the techniques of double entry accounting and can apply its principles in recording transactions, adjusting financial records and preparing non-complex financial statements.	30	Yes
<b>FINANCIAL MANAGEMENT</b>	The unit aim is to develop the financial management skills for those who manage or seek to manage the performance, risk and financial decision-making needs of small and medium enterprises (SMEs), and small and medium practices (SMPs).	30	Yes
<b>FINANCIAL AND MANAGEMENT CONTROL</b>	The aim of this unit is to develop the financial management skills of those who manage or seek to provide information for performance management, continuous improvement, budgetary and financial control and the management of internal risk in small and medium enterprises (SMEs) and small and medium practices (SMPs).	30	Yes
<b>BUSINESS TAXATION</b>	The aim of this unit is to enable individuals to understand taxation as it affects small and medium enterprises (SMEs) and small and medium practices (SMPs). To provide individuals with the skills to prepare basic tax computations and advise others of the effects of taxation and impact of tax on decision-making.	15	Yes
<b>QUANTITATIVE METHODS</b>	This unit will enable learners to further develop understanding and skills in the application of quantitative methods appropriate to support decision-making in organisations.	15	Opt
<b>ASSURANCE</b>	The aim of this unit is to provide learners with an understanding of the concept of assurance. Learners will consider the responsibilities of different stakeholders when completing assurance engagements and will gain an understanding of internal controls and their importance in assurance engagements as well as gain a practical understanding of how to gather the required evidence for all assurance activities.	15	Opt



# Level 5 Extended Diploma in Computing

Unit Name	Unit Aims	Credits	Mandatory
<b>COMPUTING PROJECTS FOR DIGITAL TRANSFORMATION</b>	This unit enables learners to begin to think about how digital transformation may benefit their organisation, their job role, or the day-to-day activities within their organisation or their team. This understanding should be pathway neutral as learners at Level 5 will be expected to understand and contribute to plans for a digital transformation, regardless of their role.	15	Yes
<b>PROFESSIONAL DEVELOPMENT AND BUSINESS COMMUNICATION</b>	This unit builds on the professional practice content first introduced in Level 4's Unit 21 (Synoptic Project and Professional Best Practice) where learners considered team behaviours that contribute to effective working, written and oral communication and wider considerations such as ethical practice and an understanding of relevant legislation.	15	Yes
<b>PROFESSIONAL DEVELOPMENT AND BUSINESS COMMUNICATION</b>	This unit builds on the professional practice content first introduced in Level 4's Unit 21 (Synoptic Project and Professional Best Practice) where learners considered team behaviours that contribute to effective working, written and oral communication and wider considerations such as ethical practice and an understanding of relevant legislation.	15	Yes
<b>INNOVATIVE TECHNOLOGIES AND CONNECTED DEVICES</b>	This unit aims to equip you with an understanding of innovative technologies like AI, IoT, Blockchain, AR, VR, and the world of connected devices. You will explore their applications, understand their working principles, and learn about their implementation and ethical challenges. This knowledge and skill set will prepare you to navigate the ever-evolving digital landscape..	15	Yes
<b>INFORMATION SYSTEMS</b>	When working in industry, IT practitioners must be able to see the bigger picture, drawing on all of their knowledge and previous experiences to find the best and most viable solutions to the problem. This is particularly important when working with non-technical managers who may not understand the technologies that they need to be able to perform their role. Practitioners must be able to share their knowledge and understanding in an appropriate way to promote the use of data and information systems to support modern business and enterprise.	15	Yes
<b>ADVANCED DATABASE PRACTICE</b>	This unit will teach the learners relational theory concepts such as normalisation, foreign keys, ensuring consistency, three value logic, indexes for efficiency, database optimisation etc. As an advanced course, it will presume that the learners have some familiarity with basic SQL extraction and manipulation techniques, such as those taught in L4 Unit 8. It will teach how to create various database objects and their benefits, e.g. tables, dynamic/materialised views, triggers, stored procedures, user defined functions etc.	15	Opt
<b>PROGRAMMING FOR DATA ENGINEERING</b>	This unit introduces various tools and languages used for data engineering. It presumes that the learners have a basic understanding of programming at the level normally taught in L3 or L4 computing programming syllabi. It will use the SciPy ecosystem of module in Python (mostly pandas and matplotlib) to perform efficient programmatic data loading and data manipulation using a variety of functions provided by the modules.	15	Opt

[FOR MORE INFORMATION AND UNITS ON COMPUTING PLEASE CLICK ON THIS TEXT TO VIEW MORE](#)

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# Level 5 Extended Diploma in Business Management

Unit Name	Unit Aims	Credits	Mandatory
<b>BUSINESS ORGANISATIONS IN A GLOBAL CONTEXT</b>	This unit develops learners understanding of the issues organisations face operating within a global context. This understanding will allow learners to review the issues currently impacting on business organisations.	15	Yes
<b>RESEARCH PROJECT</b>	The aim of this unit is to develop the skills required for the learner to formulate an appropriate research question and to design and undertake a research project to answer that research question. The learner will also need to interpret the outcomes of their research and present them to an audience.	15	Yes
<b>PEOPLE MANAGEMENT</b>	This unit will enable learners to understand how to manage individuals and teams. They will study organisational factors and how these impact on and influence individual and team behaviour, as well as learning management tools and techniques to help them effectively manage individuals and teams.	15	Yes
<b>FINANCE FOR MANAGERS</b>	The unit aims to equip learners with the knowledge and understanding of the sources and use of finance in organisations and how to evaluate and interpret financial data.	15	Yes
<b>MANAGING COMMUNICATION</b>	This unit aims to develop knowledge and understanding of communication within and between organisations. Learners will also review their own communication skills in an organisational context.	15	Opt
<b>MARKETING PRINCIPLES AND PRACTICE</b>	To develop knowledge and understanding of general marketing principles and their application in business.	15	Opt
<b>MANAGE SUSTAINABILITY IN AN ORGANISATION</b>	This unit will enable learners to acquire the knowledge and understanding of sustainability, as it relates to organisations. This includes the legal and regulatory requirements and how to achieve relevant quality standards. The unit will also enable learners to develop skills required to audit sustainability.	15	Opt

# Level 5 Extended Diploma in Law

Unit Name	Unit Aims	Credits	Mandatory
<b>EQUITY AND TRUSTS</b>	This unit will equip learners with in-depth knowledge and understanding of the principles governing the law of Equity and Trusts. The unit aims to enable learners to understand and apply equitable rules to fact-based scenarios, to identify and resolve issues that potential clients may face in the context of different types of trusts and equitable remedies. Learners will explore how equity interrelates with other legal topics and how equitable principles apply in domestic and commercial context.	30	Yes
<b>EU LAW</b>	This unit will equip learners with knowledge of the European Union legal system and the main substantive aspects of the European Union laws. The unit aims to enable learners to understand the history that led to the creation of the union, the political institutions of the EU, the role and the jurisdiction of the Court of Justice. Learners will be introduced to the fundamental rights given to individuals guaranteed by the Union and to the relationship between European and national laws.	30	Yes
<b>LAND LAW</b>	This unit will equip learners with an in-depth knowledge and understanding of the principles governing land law. The unit aims to enable learners to appreciate the scope of estates and interests in land and their method of protection. Learners will explore the meaning of real property, the types of legal and equitable interests in land, the principles of registration and its purpose and the rules behind the operation of selected proprietary rights.	30	Yes
<b>LAW OF TORT</b>	This unit will equip learners with in-depth knowledge and understanding of the principles governing the law of tort. The unit aims to enable learners to understand the foundations of tortious liability, remedies and defences. It further aims to enable learners to apply rules governing a variety of specific torts to fact-based scenarios and to identify and resolve issues that claimants and defendants may face. Learners will explore how tort interrelates with criminal law and how social and political decisions impact on the understanding of negligence.	30	Yes

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# Level 5 Extended Diploma Health and Social Care

Unit Name	Unit Aims	Credits	Mandatory
<b>FACILITATING CHANGE IN HEALTH AND SOCIAL CARE</b>	This unit aims to develop learners' knowledge and applied skills to be able to facilitate change in health and social care setting. Learners will gain knowledge and show applied skills regarding principles of change management and factors that drive change in health and social care.	15	Yes
<b>MANAGING COMMUNICATION</b>	This unit aims to develop knowledge and understanding of how communication takes place within and between organisations, the potential pitfalls and the benefits of good practice.	15	Yes
<b>PEOPLE MANAGEMENT</b>	In this unit learners develop the knowledge and understanding of what motivates individuals and teams and be able to use this to review people management strategies used in organisations.	15	Yes
<b>RESEARCH PROJECT</b>	To formulate a research specification on a chosen topic, implement the research project, evaluate and present the research findings.	20	Yes

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# Student Life

At Josben International College UK, we offer a supportive and inclusive environment for our students. Our student life services include:

- *Accommodation assistance: We help students find suitable accommodation options in London, including homestays and student halls.*
- *Student support services: Our dedicated team provides guidance on academic, personal, and welfare issues.*
- *College facilities: Students have access to our modern campus, including libraries, computer labs, and social spaces.*
- *Social activities: We organize regular social events, cultural celebrations, and excursions to explore London and the UK.*
- *Career development: We provide workshops, seminars, and one-to-one guidance to help students develop their career aspirations.*
- *Language support: We offer additional English language classes and support to help students improve their language skills.*

Our student life services are designed to ensure that our students have a fulfilling and successful experience at both the UK campus and Nigerian campus of Josben International College UK.

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# GET IN TOUCH WITH US

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Useful Links:

<https://www.josbencollege.uk>

<https://josbenibs.com/programmes/>

